

I. COURSE DESCRIPTION:

This clinical experience will provide the student with the opportunity to consolidate skills and knowledge to graduate as a caring and competent beginning practitioner.

Partnered with a Registered Practical Nurse as a preceptor, the student will gradually increase their nursing practice within the professional role. This experience will take place on both acute and long-term settings.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Practice in a professional manner in accordance with CNO "Standards of Practice.

Potential Elements of the Performance:

- a. Demonstrate accountability for own personal and professional growth.
- b. Model appropriate behaviour in professional and social roles.
- c. Engage in reflective practice to promote further learning.
- d. Accept constructive criticism appropriately to effectively promote change.
- e. Comply with the practice setting established standards and practice expectations by:
 - displaying self direction
 - seeking out guidance appropriately
 - seeking assistance when ethical conflicts arise
 - demonstrating interest and enthusiasm in learning
 - preparing for clinical experience according to guidelines
 - dressing appropriately
 - being punctual
 - following guidelines for reporting absenteeism
 - providing care within the student's role and current scope of practice
 - demonstrating competency with gradually increased client* care assignments.
 - participate to improve the level of health care in the community by working with groups to advocate for health policy and health resources.
- f. Participate in in-service programs, seminars, or workshops.
- g. Accept accountability for own decisions and actions.
- h. Report significant information accurately, confidently and respectfully to appropriate individuals, peers, faculty and agency personnel.
- i. Identify when personal values and beliefs conflict with the ability to maintain commitments to client*.

- j. Demonstrate self-care practices that promote personal health and wellness.
 - k. Demonstrate accountability and responsibility in attending clinical placement according to college policy.
 - l. Recognize the right of the client* to make own health choices:
 - support client* to find the best possible solution, given client's* personal values, beliefs and different decision making style
 - respect the informed, voluntary decision of the client*.
 - follow client's* wishes within the obligations of the law and CNO Standards of Practice
 - m. Develop plans to ensure continuity of care for clients*.
 - n. Evaluate how personal/professional leadership qualities impact clients*, peers, faculty and agency personnel.
 - o. Provide direction to unregulated care providers (UCP's) through
 - teaching
 - supervising
 - assigning
2. Display caring behaviours when nursing the client*.

Potential Elements of the Performance:

- a. Create an atmosphere of mutual trust, acceptance and respect.
- b. Demonstrate a supportive and client*-centered approach.
- c. Use a non-judgmental attitude, empathy and genuineness when interacting with client's*.
- d. Display sensitivity to beliefs, values and practices of various lifestyles and cultures.
- e. maintain therapeutic relationships that promote the achievement of client's* expected health outcomes.
- f. Integrate appropriate communication techniques:
 - active listening
 - touch
 - silence
 - verbal/non-verbal communication
 - reflection
 - feeling tones
- g. Demonstrates confidence in promoting the self-care abilities of the client*.
- h. Promote and preserve the self-esteem and self-confidence of the client*.
- i. Balance technical and technological aspects of nursing with humanistic attitude and holistic approach.

3. Practice interpersonal skills, which promote and maintain caring relationships with individuals, families, peers, faculty and agency personnel through collaboration and collegueship.

Potential Elements of the Performance:

- a. Participate as a contributing member of the team in providing care for the individual.
 - b. Follow verbal and nonverbal directions safely, responsibly and consistently.
 - c. Adapt communication strategies to meet the needs of the client*. Listen to, understand and respect client* values, opinions, needs and ethno-cultural beliefs.
 - d. Support client* rights to privacy and confidentiality.
 - e. Act in a professional manner when communicating with clients*, peers, faculty and agency personnel.
 - f. Support the client* with informed decision making.
 - g. Promote the nurse's role as a client* advocate
 - h. Advocate for palliative measures when active treatment is withheld.
 - i. Analyze complex situations of conflict.
 - j. Apply a framework of conflict resolution to clinical practice.
4. Integrate nursing knowledge and critical thinking skills to assess, plan, implement and evaluate holistic nursing care for the client* experiencing diverse health challenges in a variety of life situations.

Potential Elements of the Performance:

Assessment

- Demonstrate the ability to conduct purposeful client* interviews.
- Gather data through history taking, interviewing, consultation, physical examination and review of available records.
- Assess the client* accurately on an on-going basis.
- Differentiate between relevant and non-relevant observations to be reported and recorded.

Planning

- Identify the expected health outcomes (goals) of the client*.
- Plan individualized care according to assessment, pre-clinical preparation and evidence-based nursing practice.
- Develop daily organizational plans to manage time and reflect nursing responsibilities.
- Apply nursing knowledge and critical thinking to set priorities in providing comprehensive holistic nursing care.

Implementation

Implement the plan of care:

- Adapt organizational plan to reflect changing priorities based on client* needs.
- Conserve time, energy and supplies.
- Within a reasonable timeframe.
- Perform selected nursing interventions consistently in a safe competent client*-centered manner that minimizes risk and maximizes benefits to client*.
- Apply the concepts of health promotion, health protection, and prevention, (therapeutic treatment), rehabilitation, palliation and/or restorative care to the client's* plan of care.
- Promote the use of community agencies to assist the client* when appropriate.

Evaluation

- Evaluate achievement of expected outcomes (goals) of the client*.
- Revise the plan of care as needed.
- Document relevant data in a concise and timely manner, according to "CNO Standards" and agency policy.

5. Apply the theories of growth and development and the change process to promote the optimal health and wellness of the client*.

Potential Elements of the Performance:

- a. Assess the client* based on stages of life.
- b. Establish client expected outcomes (goals) in collaboration with the client*.
- c. Plan nursing interventions based on the selected stage of growth and development in collaboration with the client*.
- d. Implement nursing interventions in collaboration with the client*.
- e. Provide dignified, comfortable care for the dying client*.
- f. Evaluate the extent to which the desired outcomes (goals) have been meet.
- g. Modify the plan of care based on the evaluation results.

6. Integrate principles of teaching-learning to promote optimal health, wellness and safety of the client*.

Potential Elements of the Performance:

- a. Assess the health status of the client* to determine learning needs.
- b. Develop a plan in collaboration with the client's* understanding.
- c. Implement relevant and age appropriate teaching plan to promote optimal health, wellness and safety of the client*.
- d. Evaluate the effectiveness of the teaching plan for the client*.
- e. Modify the teaching plan based on the evaluation results.

7. Apply research findings to support nursing practice.
 - a. Use evidence-based information to assess client* health status.
 - b. Provide a safe environment for the client based on current and relevant research.

Note: **client*** refers to individuals, their families and/or groups who are facing actual/impending acute health challenges who require supportive, rehabilitative, palliative and/or mental health care.

III. TOPICS:

1. Practice all relevant theory in nursing practice settings.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

All year 1 and 2 resources including:

- Texts
- CNO Documents
- 2005-06 Student Success Guide
- 2006 Consolidation Package

V. EVALUATION PROCESS/GRADING SYSTEM:

To be successful in this course, the student must:

1. Meet the learning outcomes of PNG260, thus, achieving the Sault College Practical Nursing Program goals: the overriding principles of safety, accountability and responsibility will be continuously monitored by preceptors and clinical teach (faculty member).
2. Receive a clinical satisfactory grade (S) for each of the clinical rotations of the pre-graduate experience.
3. Achieve a combined score of 60% on the two (2) comprehensive exams. The student will be offered to rewrite the 2 comprehensive exams if an overall combined score of 54.5 – 59.5% is achieved.
4. Complete satisfactory reflective practice requirements as detailed in Consolidation package.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Does not apply to this course.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.